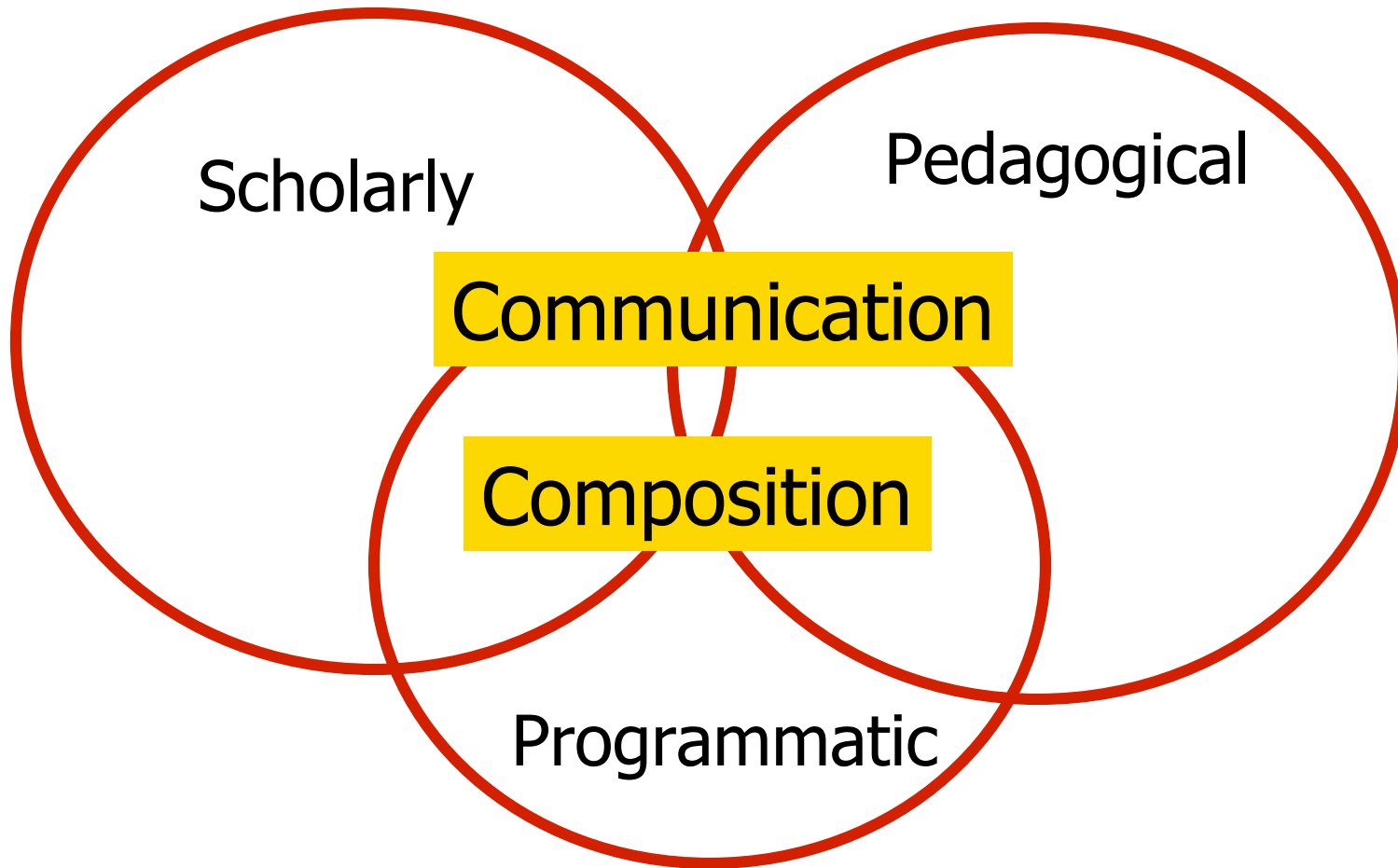




When Writing and Speaking Meet:
Issues Involved with Integrating
Oral Communication into English
Departments and Curricula

Dr. Deanna P. Dannels
Dr. Chris M. Anson
North Carolina State University
Campus Writing and Speaking Program

Dimensions of Integration



Scholarly Issues



Areas of generalized and
specialized knowledge/research

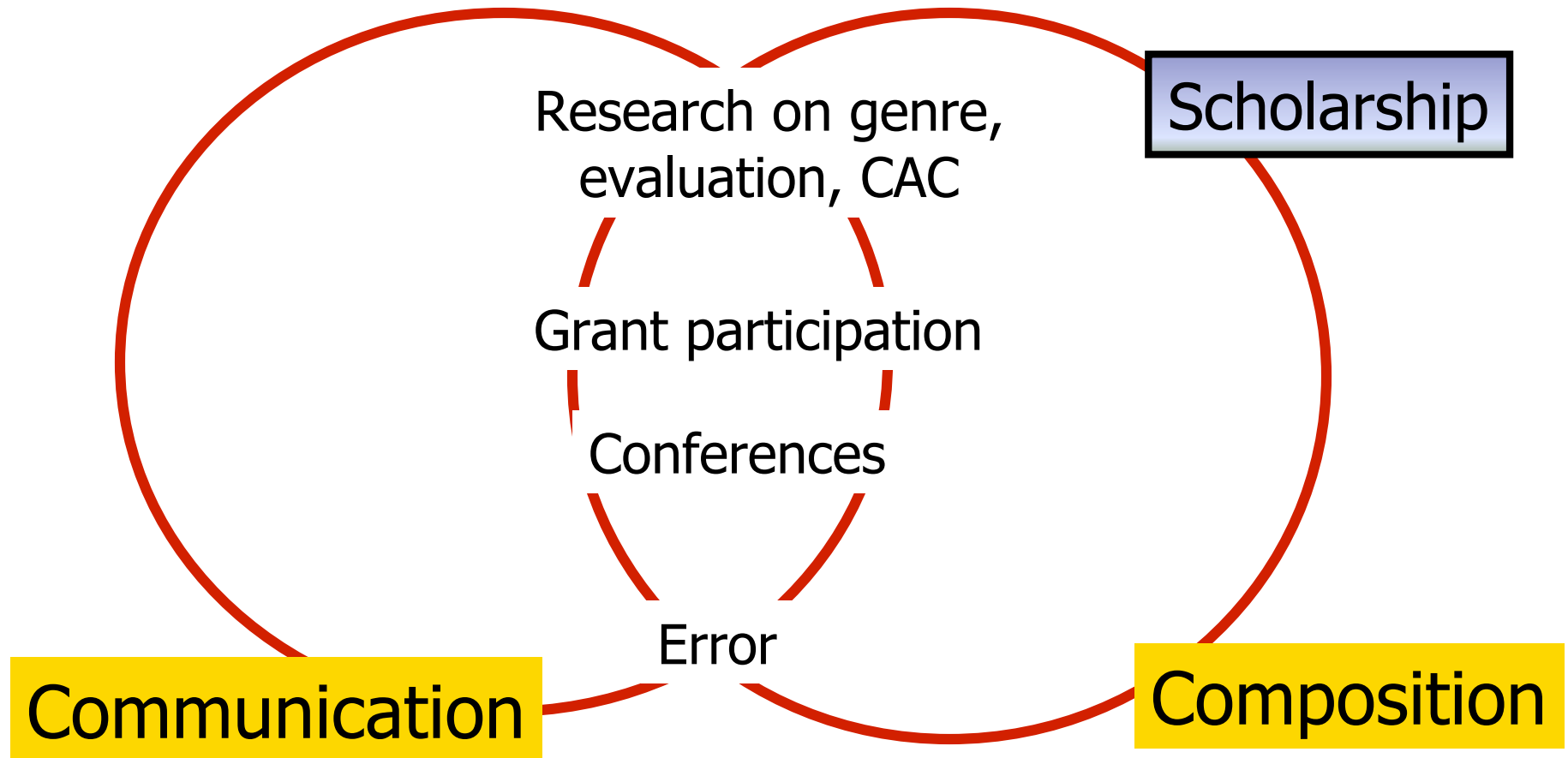
Disciplinary history

Willingness to learn in
other areas

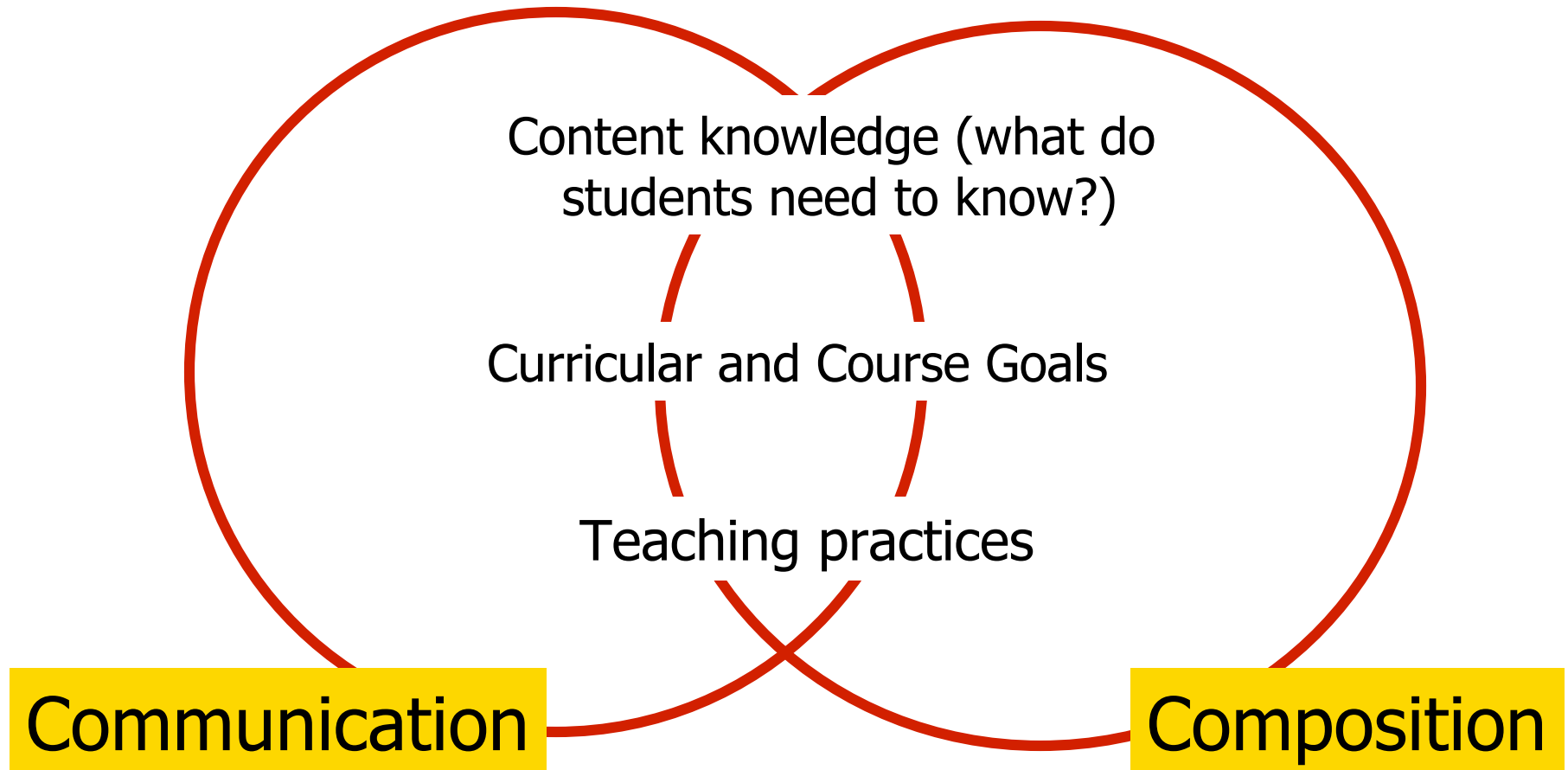
Communication

Composition

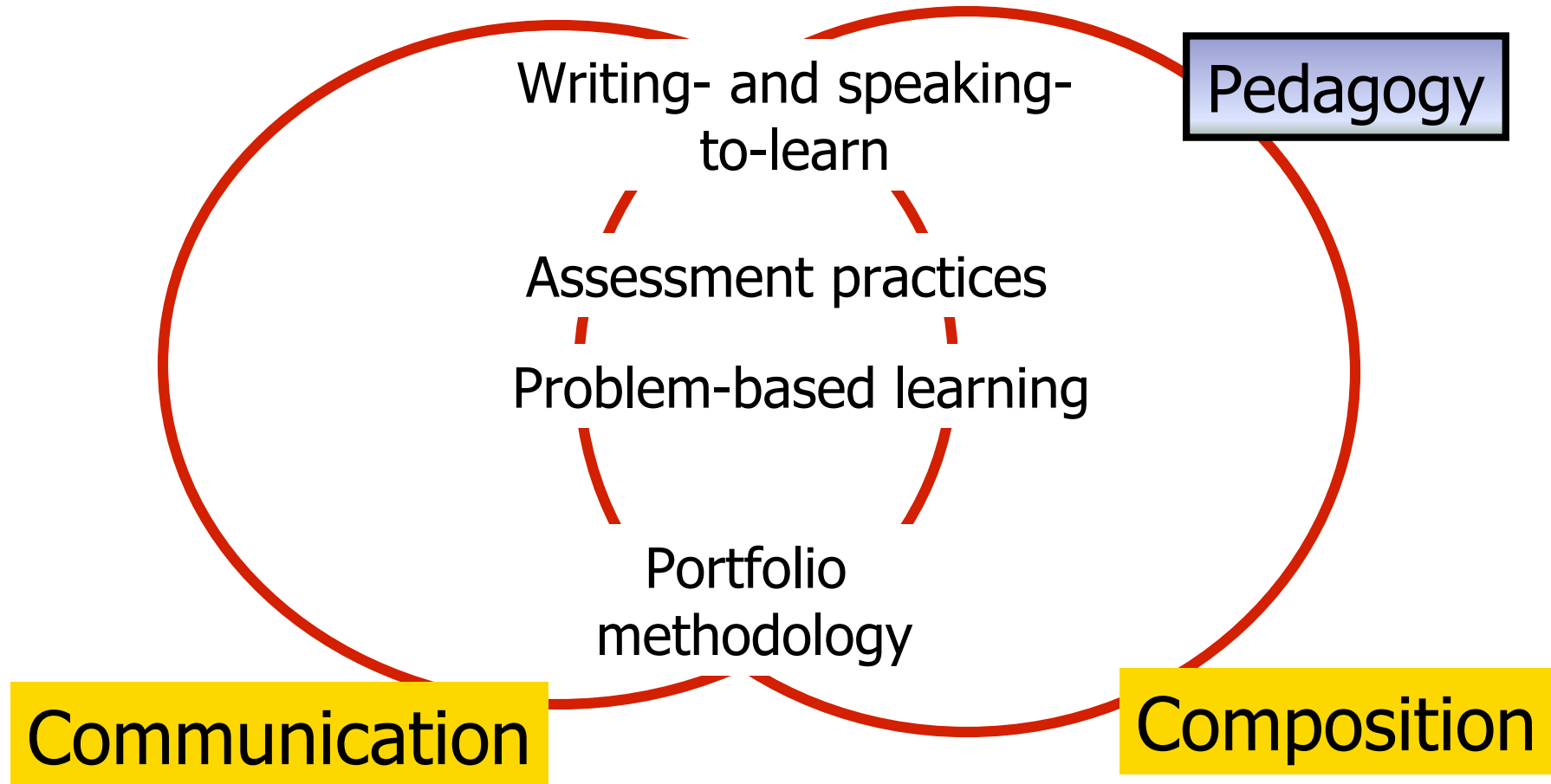
Integration in Practice



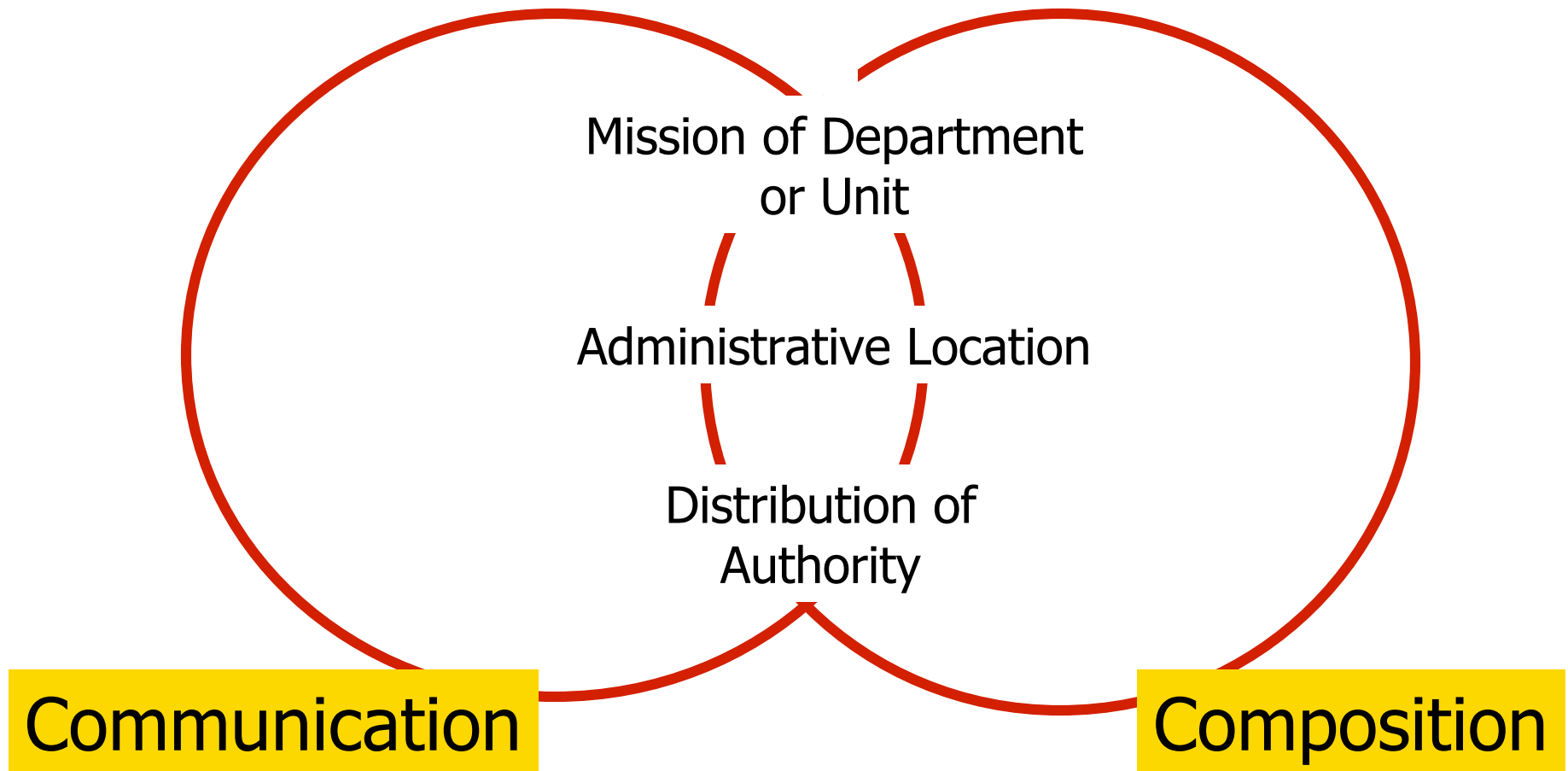
Pedagogical Issues



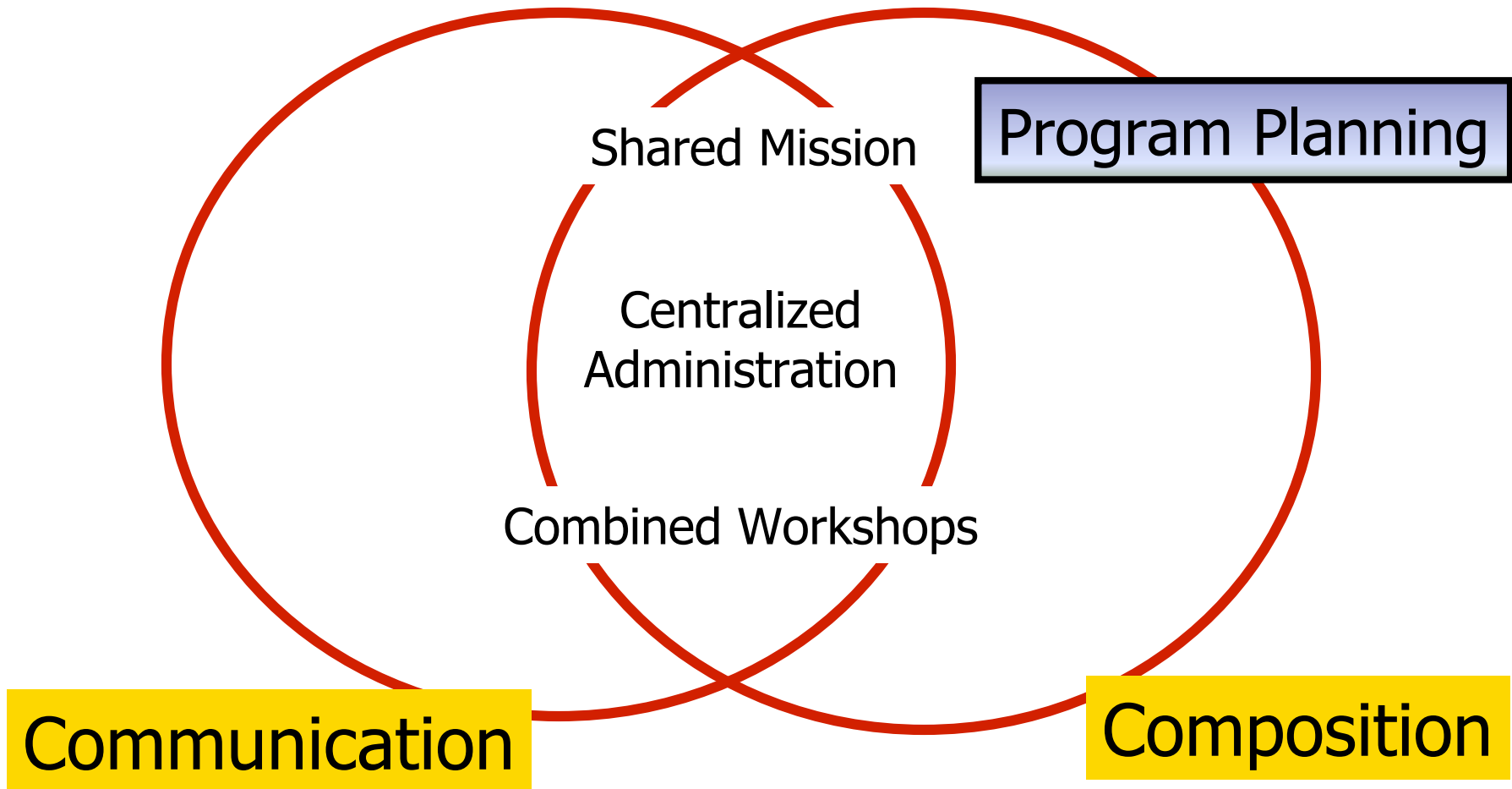
Integration in Practice



Programmatic Issues



Integration in Practice



SOTL Possibilities



- What are the challenges students face in courses that pay attention to both speaking and writing?
- What processes do students use to combat writing and speaking anxiety?
- How is error conceptualized by faculty and students in composition and communication?
- How do faculty respond to and evaluate writing and speaking?
- What learning issues arise when composition faculty teach speaking? When communication faculty teach writing?